### ACADEMIC PLANNING SHEET

**B.S. LIBERAL STUDIES**

**ELEMENTARY EDUCATION-LIBERAL STUDIES**

**COLORADO STATE UNIVERSITY – PUEBLO**

Dr. Jeff Piquette, Associate Dean
Phone: (719) 549-2825  jeff.piquette@csupueblo.edu

Administrative Assistant III: Ms. Mary Sandoval
Phone: (719) 549-2681  mary.sandoval@csupueblo.edu

<table>
<thead>
<tr>
<th><strong>Fall Semester</strong></th>
<th><strong>Spring Semester</strong></th>
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</thead>
<tbody>
<tr>
<td><strong>First Year</strong></td>
<td><strong>Total semester hours</strong>: 15-17</td>
</tr>
<tr>
<td>ENG 101: English Composition I</td>
<td>BIOL 100/100L: Principles of Biology &amp; Lab</td>
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<tr>
<td>MATH 109 or 121 or 126 or 156</td>
<td>ENG 102: English Composition II</td>
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<tr>
<td>ART 100 or MUS 118</td>
<td>ED 202: Foundation of Education</td>
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<tr>
<td>HIST 201 or 202: U.S. History I or II</td>
<td>GEOG 103: World Regional Geography</td>
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<tr>
<td>COMR 103: Speaking and Listening</td>
<td>MATH 360: Elem. Concepts of Math I</td>
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<tr>
<td><strong>TOTAL SEMESTER HOURS</strong>: 15-17</td>
<td><strong>TOTAL SEMESTER HOURS</strong>: 16</td>
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<tr>
<td><strong>Second Year</strong></td>
<td><strong>Total semester hours</strong>: 16</td>
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<tr>
<td>PSYCH 151: Human Development OR PSYCH 251: Childhood and Adolescence</td>
<td>ED 301: Frameworks of Teaching</td>
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<tr>
<td>ED 280: Educational Media and Technology</td>
<td>ED 351: Children’s Literature</td>
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<tr>
<td>ENG 130: Introduction to Literature</td>
<td>ART 100 or MUS 118 (one not completed for Gen Ed)</td>
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<tr>
<td><strong>TOTAL SEMESTER HOURS</strong>: 16</td>
<td><strong>TOTAL SEMESTER HOURS</strong>: 16</td>
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<tr>
<td><strong>Third Year</strong></td>
<td><strong>Total semester hours</strong>: 15</td>
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<tr>
<td>ED 380: Integrated Methods in Elem.</td>
<td>ED 413: Teaching Elementary Social Studies</td>
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<tr>
<td>HIST 110 or 111: World History</td>
<td>ED 414: Teaching Science &amp; Health</td>
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<tr>
<td>MATH 362: Problem Solving</td>
<td>ENG 303: Advanced Composition</td>
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<tr>
<td>RDG 410: Teaching Reading</td>
<td>RDG 411: Teaching Elementary Language Arts</td>
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<tr>
<td>Concentration area course(s)</td>
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<tr>
<td><strong>TOTAL SEMESTER HOURS</strong>: 15</td>
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<tr>
<td><strong>Fourth Year</strong></td>
<td><strong>Total semester hours</strong>: 14</td>
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<tr>
<td>ED 412: Teaching Diverse Learners</td>
<td>ED 485: Capstone Seminar in Education</td>
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<td>ED 417: Teaching Math in the Elem. School</td>
<td>ED 487: Elementary Student Teaching</td>
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<tr>
<td>CS 420: Voices of Protest</td>
<td><strong>TOTAL SEMESTER HOURS</strong>: 13</td>
</tr>
<tr>
<td>Concentration area course(s)</td>
<td><strong>TOTAL SEMESTER HOURS</strong>: 13</td>
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</table>

Students are not allowed to count the same courses completed for general education requirements as course requirements in the Liberal Studies major, including those in concentrations.

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**DISCLAIMER:** The Academic Planning Sheet is designed as a guide for students planning their course selections. The information on this page provides only a suggested schedule. Actual course selections should be made with the advice and consent of an academic advisor. While accurately portraying the information contained in the college catalog, this form is not considered a legal substitute for that document. Students should become familiar with the catalog in effect at the time in which they entered the institution.
General Education Requirements: 35 semester hours
- ENG 101: English Composition I (3)
- ENG 102: English Composition II (3)
- Mathematics Course (3)
  - MATH 109 or 121 or 126 or 156
- Humanities Courses (9)
  - ART 100 or MUS 118 (3)
  - COMR 103: Speaking and Listening (3)
  - ENG 130: Introduction to Literature (3)
- History Course (3)
  - HIST 110 or 111 (3)
- Social Sciences Courses (6)
  - GEOG 103: World Regional Geography (3)
  - PSYCH 151 or 251 (3)
- Natural and Physical Sciences Courses (8) (2 courses with labs)
  - BIOL 100/100L: Principles of Biology & Lab (4)
  - GEOE 101/101L: Earth Science & Lab (4)

Students are not allowed to count the same courses completed for general education requirements as course requirements in the Liberal Studies major, including those in concentrations.

Major Requirements:

I. Liberal Studies Core Courses: 31 semester hours
- ENG 303: Advanced Composition (3)
- ED 351: Children’s Literature (3)
- FINE ARTS (3 Hours)
- ED 406: First Aid (2)
- MUS 118: Music Appreciation (3)
- HISTORY (3 hours)
  - HIST 201 or HIST 202: U.S. History I/II (3)
- MATH (9 hours)
  - MATH 360: Elem. Concepts of Math I (3)
  - MATH 361: Elem. Concepts of Math II (3)
  - MATH 362: Problem Solving (3)
- MULTICULTURAL STUDIES (3 hours)
- CS 420: Voices of Protest (3)
- SCIENCE (4 hours)
  - PHYS 150/or CHEM 150: Elementary Concepts in Physics and Chemistry (4)
- SOCIAL SCIENCE (3 hours)
  - POLSC 101: American National Politics (3)

II. Concentration Area Courses: 15 semester hours
- ART 211: History though Art I (3)
- ART 212: History through Art II/III (3)
- Studio Art course (3)
- Art courses numbered 300 or above (6)

Early Childhood Education
- ECE 101*: Intro to ECE (3)
- ECE 102*: Int to ECE Lab Tech(3)
- ECE 103*: Guidance Strat for Young Children (3)
- ECE 111*: Infan & Toddler Theory & Practice (3)
- ECE 205*: Nutrition, Health & Safety (3)
- ECE 241*: Admin: Human Relations for ECE (3)
- ECE 355: Play & Creative Expression in ECE (3)
- ECE 420: Involving Diverse Families in ECE (3)
- ECE 425: Intro to EC Spec Ed (3)
- ECE 430: Teaching Young CLD Children (3)
- ECE 440: Effective Instr in Early Literacy (3)
- ECE 460: Managing ECE Classrooms (2)
- ECE 461: Teaching ECE Social Studies (2)
- ECE 462: Teaching ECE Language Arts(2)
- ECE 463: Teaching ECE Math (2)
- ECE 464: Teaching ECE Science (2)

*Course must be taken at a community college

English
- ENG 201: Intro to Literary Study (3)
- 12 hrs. of which must be in courses numbered 300 or above

Math
- MATH 126: Calculus & Analytic Geometry I (5)
- MATH 207: Matrix & Vector Algebra (3)
- MATH 224: Calculus & Analytic Geometry II (5)
- MATH 330: Introduction to Higher Geometry (3)

Modern World Language
- 15 hours of one foreign language: French, Italian, or Spanish

Music
- MUS 150: Music Theory I (3)
- MUS 210: Music Theory II (3)
- MUS 355: Language in the USA (3)
- MUS 101: Music Performance Symposium I (0) (2 semesters)

Science
- 12 hrs. One course with lab from each discipline: Biology, Chemistry, Physics
- One additional course in Earth Science or Space Science (GEOL 114 or PHYS 110) (3)

Social Studies
- HIST 201 or HIST 202: (U.S. History I/II – whichever class not completed in core) (3)
- ECON 201: Principles of Macroeconomics (3)
- Upper division courses in History, Chicano Studies, or Political Science (9)

Social Studies
- HIST 201 or HIST 202: (U.S. History I/II – whichever class not completed in core) (3)
- ECON 201: Principles of Macroeconomics (3)
- Upper division courses in History, Chicano Studies, or Political Science (9)

Special Education
- 15 hours from the following options:
  - ED 406: Behavioral Support (3)
  - ED 408: Levels of Support II (3)
  - ED 409: Levels of Support III (3)
  - ED 410: Collaboration in Education (3)
  - ED 431*: Div. Learners and Tech (3)
  - ED 445: Assess. & Data Driven Instr (3)
  - ED 481: Practicum and Seminar in E (2)
  - RDG 450: Diag. & Remed. of Rdg. Problems (3)

Health
- EXHP 162/L: Personal Health/Lab (4)
- EXHP 201: Drugs & Healthy Lifestyle (3)
- AT 232: First Aid (2)
- EXHP 382: Lifestyle Disease Risk Reduction (3)
- One of the following courses in Health (3)
  - BIOL 112: Nutrition (3)
  - EXHP 336: Community Health (3)
  - EXHP 485: Methods in Health Promotion (3)
  - EXHP 487: Health Promotion Program Planning/Evaluation (4)

Language and Linguistics
- COMR 260: Language Acquisition and Linguistics (3)
- ENG 251: Traditional Grammar Theory (3) OR ENG 352: English Syntax and Usage (3)
- ENG 353: Language in the USA (3)

Electives in Language/Linguistics (6)

Music
- MUS 150: Music Theory I (3)
- MUS 210: Music Theory II (3)
- MUS 355: Language in the USA (3)

Math
- MATH 126: Calculus & Analytic Geometry I (5)
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  - ED 409: Levels of Support III (3)
  - ED 410: Collaboration in Education (3)
  - ED 431*: Div. Learners and Tech (3)
  - ED 445: Assess. & Data Driven Instr (3)
  - ED 481: Practicum and Seminar in E (2)
  - RDG 450: Diag. & Remed. of Rdg. Problems (3)
*This course counts toward the concentration, but is not part of the required 24 credit hours for the Special Education Generalist added endorsement.

**Minor Requirements: 40 semester hours**
- ED 202: Foundation of Education (3)
- ED 280: Educational Media and Technology (3)
- ED 301: Frameworks of Teaching (4)
- ED 380: Integrated Methods in Elem. (3)
- ED 412: Teaching Diverse Learners (3)
- ED 413: Teaching Elementary Social Studies (2)
- ED 414: Teaching Science & Health (2)
- ED 417: Teaching Math in the Elem. School (2)
- RDG 410: Teaching Reading (3)
- RDG 411: Teaching Elementary Language Arts (2)
- ED 485: Capstone Seminar in Education (1)
- ED 487: Elementary Student Teaching (12)

**Institutional Graduation Requirements:**
- Total of 121 semester hours, minimum.
- Complete a minimum of 40 semester hours in upper-division courses.
- Overall cumulative grade point average of 2.00.
- A minimum of 60 semester hours must be earned from a four year institution. Of these, a minimum of 30 semester hours of credit must be earned in residence.
- Of the last 30 semester credits earned immediately preceding graduation, no more than 15 may be completed at other colleges or universities.
- All other requirements as specified in the Catalog.

**Additional Major Graduation Requirements:**
- Minimum grade of C or greater in all courses listed as requirements
- A minimum cumulative GPA of 2.500 in the major

**Teacher Education Admission**
- Cumulative grade point average of 2.600
- Acceptance into Teacher Education

**Note:** See the Teacher Education Handbook for additional requirements.

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<thead>
<tr>
<th>Course Completed elsewhere</th>
<th>CSU-Pueblo equivalent</th>
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<tbody>
<tr>
<td>(Ex: English 101)</td>
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