

# ACADEMIC PLANNING SHEET

## B.S. LIBERAL STUDIES ELEMENTARY EDUCATION-LIBERAL STUDIES

COLORADO STATE UNIVERSITY – PUEBLO

2017-2018 CATALOG

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	Fall Semester		Spring Semester	
<b>First Year</b>	ENG 101: English Composition I MATH 109 or 121 or 126 or 156 ART 100 or MUS 118 HIST 201 or 202: U.S. History I or II COMR 103: Speaking and Listening	3 3-4 3 3 3	BIOL 100/100L: Principles of Biology & Lab ENG 102: English Composition II ED 202: Foundation of Education GEOG 103: World Regional Geography MATH 360: Elem. Concepts of Math I	4 3 3 3 3
	<b>TOTAL SEMESTER HOURS</b>	<b>15-16</b>	<b>TOTAL SEMESTER HOURS</b>	<b>16</b>
<b>Second Year</b>	PSYCH 151: Human Development OR PSYCH 251 Childhood and Adolescence ED 280: Educational Media and Technology ENG 130: Introduction to Literature GEOL 101/101L: Earth Science & Lab MATH 361: Elem. Concepts of Math II	3 3 3 4 3	ED 301: Frameworks of Teaching ED 351: Children's Literature ART 100 or MUS 118 (one not completed for Gen Ed) or TH 111 PHYS 150/CHEM 150: Elem. Concepts in Physics & Chemistry POLSC 101: American National Politics	4 3 3 4 3
	<b>TOTAL SEMESTER HOURS</b>	<b>16</b>	<b>TOTAL SEMESTER HOURS</b>	<b>16</b>
<b>Third Year</b>	ED 380: Integrated Methods in Elem. HIST 110 or 111: World History MATH 362: Problem Solving RDG 410: Teaching Reading Concentration area course(s)	3 3 3 3 3	ED 413: Teaching Elementary Social Studies ED 414: Teaching Science & Health ENG 303: Advanced Composition RDG 411: Teaching Elementary Language Arts Concentration area courses(s)	2 2 3 2 6
	<b>TOTAL SEMESTER HOURS</b>	<b>15</b>	<b>TOTAL SEMESTER HOURS</b>	<b>15</b>
<b>Fourth Year</b>	ED 412: Teaching Diverse Learners ED 417: Teaching Math in the Elem. School CS 420: Voices of Protest Concentration area course(s)	3 2 3 6	ED 485: Capstone Seminar in Education ED 487: Elementary Student Teaching <b>TOTAL SEMESTER HOURS</b>	1 12 <b>13</b>
	<b>TOTAL SEMESTER HOURS</b>	<b>14</b>		

**Students are not allowed to count the same courses completed for general education requirements as course requirements in the Liberal Studies major, including those in concentrations.**

**DISCLAIMER:** The Academic Planning Sheet is designed as a guide for students planning their course selections. The information on this page provides only a suggested schedule. Actual course selections should be made with the advice and consent of an academic advisor. While accurately portraying the information contained in the college catalog, this form is not considered a legal substitute for that document. Students should become familiar with the catalog in effect at the time in which they entered the institution.

**General Education Requirements: 35 semester hours**

- ENG 101: English Composition I (3)
- ENG 102: English Composition II (3)
- Mathematics Course (3)
  - MATH 109 or 121 or 126 or 156
- Humanities Courses (9)
  - ART 100 or MUS 118 (3)
  - COMR 103: Speaking and Listening (3)
  - ENG 130: Introduction to Literature (3)
- History Course (3)
  - HIST 110 or 111 (3)
- Social Sciences Courses (6)
  - GEOG 103: World Regional Geography (3)
  - PSYCH 151 or 251 (3)
- Natural and Physical Sciences Courses (8) (2 courses with labs)
  - BIOL 100/100L: Principles of Biology & Lab (4)
  - GEOL 101/101L: Earth Science & Lab (4)

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**Major Requirements:****I. Liberal Studies Core Courses: 30 semester hours**

- ENG 303: Advanced Composition (3)
- ED 351: Children's Literature (3)
- FINE ARTS (3 Hours)
  - One of the following (not completed for General Education)
    - ART 100: Visual Dynamics (3)
    - MUS 118: Music Appreciation (3)
    - TH 111: Theatre Appreciation (3)
- HISTORY (3 hours)
  - HIST 201 or HIST 202: U.S. History I/II (3)
- MATH (9 hours)
  - MATH 360: Elem. Concepts of Math I (3)
  - MATH 361: Elem. Concepts of Math II (3)
  - MATH 362: Problem Solving (3)
- MULTICULTURAL STUDIES (3 hours)
  - CS 420: Voices of Protest (3)
- SCIENCE (4 hours)
  - PHYS 150/or
  - CHEM 150: Elementary Concepts in Physics and Chemistry (4)
- SOCIAL SCIENCE (3 hours)
  - POLSC 101: American National Politics (3)

**II. Concentration Area Courses: 15 semester hours****Art**

- ART 211: History through Art I (3)
- ART 212: History through Art II (3)
- Studio Art course (3)
- Art courses numbered 300 or above (6)

**English**

- ENG 201: Intro to Literary Study (3)
- 12 hrs. 6 of which must be in courses numbered 300 or above

**Health**

- EXHP 162/L: Personal Health/Lab (4)
- EXHP 201: Drugs & Healthy Lifestyle (3)
- AT 232: First Aid (2)
- EXHP 382: Lifestyle Disease Risk Reduction (3)

One of the following courses in Health (3)

- BIOL 112: Nutrition (3)
- EXHP 336: Community Health (3)
- EXHP 485: Methods in Health Promotion (3)
- EHXP 487: Health Promotion Program Planning/Evaluation (4)

**Language and Linguistics**

- COMR 260: Language Acquisition and Linguistics (3)
- ENG 251: Traditional Grammar Theory (3) OR
  - ENG 352: English Syntax and Usage (3)
- ENG 353: Language in the USA (3)
- Electives in Language/Linguistics (6)

**Math**

- MATH 126: Calculus & Analytic Geometry I (5)
- MATH 207: Matrix & Vector Algebra (2)
- MATH 224: Calculus & Analytic Geometry II (5)
- MATH 330: Introduction to Higher Geometry (3)

**Modern Foreign Language**

- 15 hours of **one** foreign language: French, Italian, or Spanish

**Music**

- MUS 100: Music Fundamentals I: Notation (2)
- MUS 105: Music Fundamentals II: Foundations (2)
- MUS 118: Music Appreciation (3) (if taken as general education or core course, 3 elective hours may be taken)
- MUS 127: Functional Piano Class (1)
- MUS 160-179: Applied Lesson (2)
- VARIES MUS Ensemble (2)
- MUS 101: Music Performance Symposium I (0)
- MUS Electives (3)

**Reading**

- 15 hours from the following options:
- BBE 420: Literacy for EL Learners (3)
- ED 429: Literacy & Technology (3)
- ENG 412: Young Adult Literature (3)
- RDG 360: Practicum (1-3)
- RDG 435: Content Area Literacy (4)
- RDG 450: Diag. & Remed. of Reading Problems (3)
- RDG 491: Special Topics in Reading (1-2)

**Science**

- 12 hrs. One course with lab from each discipline: Biology, Chemistry, Physics
- One additional course in Earth Science or Space Science (GEOL 114 or PHYS 110) (3)

**Social Studies**

- HIST 201 or HIST 202: (U.S. History I/II – whichever class not completed in core (3)
- ECON 201: Principles of Macroeconomics (3)
- Upper division courses in History, Chicano Studies, or Political Science (9)

**Social Studies**

- HIST 201 or HIST 202: (U.S. History I/II – whichever class not completed in core (3)
- ECON 201: Principles of Macroeconomics (3)
- Upper division courses in History, Chicano Studies, or Political Science (9)

**Special Education**

- 15 hours from the following options:
- ED 406: Behavioral Support (3)
- ED 407: Levels of Support I (3)
- ED 408: Levels of Support II (3)
- ED 409: Levels of Support III (3)
- ED 410: Collaboration in Education (3)
- ED 431\*: Div. Learners and Tech (3)
- ED 445: Assess. & Data Driven Instr (3)
- ED 481: Practicum and Seminar in Ed (1-6)
- RDG 450: Diag. & Remed. of Rdg. Problems (3)

\*This course counts toward the concentration, but is not part of the required 24 credit hours for the Special Education Generalist added endorsement.

**Minor Requirements: 40 semester hours**

- ED 202: Foundation of Education (3)
- ED 280: Educational Media and Technology (3)
- ED 301: Frameworks of Teaching (4)
- ED 380: Integrated Methods in Elem. (3)
- ED 412: Teaching Diverse Learners (3)
- ED 413: Teaching Elementary Social Studies (2)
- ED 414: Teaching Science & Health (2)
- ED 417: Teaching Math in the Elem. School (2)
- RDG 410: Teaching Reading (3)
- RDG 411: Teaching Elementary Language Arts (2)

- ED 485: Capstone Seminar in Education (1)
- ED 487: Elementary Student Teaching (12)

**Institutional Graduation Requirements:**

- Total of 121 semester hours, minimum.
- Complete a minimum of 40 semester hours in upper-division courses.
- Overall cumulative grade point average of 2.00.
- A minimum of 60 semester hours must be earned from a four year institution. Of these, a minimum of 30 semester hours of credit must be earned in residence.
- Of the last 30 semester credits earned immediately preceding graduation, no more than 15 may be completed at other colleges or universities.
- All other requirements as specified in the Catalog.

**Additional Major Graduation Requirements:**

- Minimum grade of C or greater in all courses listed as requirements
- A minimum cumulative GPA of 2.500 in the major

**Teacher Education Admission**

- Cumulative grade point average of 2.600
- Acceptance into Teacher Education

**Note: See the Teacher Education Handbook for additional requirements.**

<b><u>Course Completed elsewhere</u></b>	<b><u>CSU-Pueblo equivalent</u></b>
(Ex: English 101)	(Ex: English 101)