

ACADEMIC PLANNING SHEET

B. A. ENGLISH SECONDARY TEACHING CERTIFICATION

COLORADO STATE UNIVERSITY – PUEBLO

2014-2015 CATALOG

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	Fall Semester		Spring Semester	
First Year	ENG 101: Composition I A Foreign Language 101 (recommended) General Education Course: Math 109 (recommended) Gen Ed Course: Nat & Phys Science (1course w/lab) Education 202: Foundations of Education	3 3 3 4 3	ENG 102: Composition II The same Foreign Language 102 (recommended) Gen Ed Course: Nat & Phys Science (1course w/lab) COMR 103: Speaking & Listening General Education Course: History	3 3 4 3 3
	TOTAL SEMESTER HOURS	16	TOTAL SEMESTER HOURS	16
Second Year	ENG 201: Introduction to Literary Study PSYCH 151 or PSYCH 251 or PSYCH 342 General Education Course: Social Sciences ENG 210: American Literature I ED 280: Educational Media & Technology	3 3 3 3 3	ENG 212: American Literature II English Writing Course (114 or 305) ED 301: Frameworks of Teaching English Elective ENG 412: Literature for Adolescents ENG 161 or take ENG 461 (senior year)	3 3 4 3 2 1
	TOTAL SEMESTER HOURS	15	TOTAL SEMESTER HOURS	16
Third Year	ENG 381: Shakespeare ENG 385: Literary Criticism and Theory RDG 410 Teaching Reading ENG 352: English Syntax and Usage English course in Genre (307, 308, 309, 310) OR ENG 231 or ENG 232 (British Literature)	3 3 3 3 3	ENG 231 or ENG 232 OR English Course in a Genre (307, 308, 309, 310 -must take if ENG231 or ENG232 was taken in Fall) ENG 303: Adv. Comp., Rhetoric & Grammar ENG 452, History of the English Language Upper division English course in Literature in Historical Perspective (331, 371-375, 441) RDG 435: Content Area Literacy	3 3 3 3 4
	TOTAL SEMESTER HOURS	15	TOTAL SEMESTER HOURS	16
Fourth Year	ENG 493: Senior Seminar ED 412: Teaching Diverse Learners ED 447: Teaching English in Secondary Schools Elective	3 3 4 3	ED 485: Capstone Seminar in Education ED 488: Student Teaching	1 12
	TOTAL SEMESTER HOURS	13	TOTAL SEMESTER HOURS	13

COMR 103 is required for admission into Teacher Education Program

DISCLAIMER: The Academic Planning Sheet is designed as a guide for students planning their course selections. The information on this page provides only a suggested schedule. Actual course selections should be made with the advice and consent of an academic advisor. While accurately portraying the information contained in the college catalog, this form is not considered a legal substitute for that document. Students should become familiar with the catalog in effect at the time in which they entered the institution.

General Education Requirements: (35 semester hours)

- ENG 101: English Composition I (3)
- ENG 102: English Composition II (3)
- Mathematics Course (3)
- Humanities Courses (9)
 - Foreign Language (6)* (recommended)
 - COMR 103: Speaking & Listening (3)*
- History Course (3)
- Social Sciences Courses (6)
 - PSYCH 151 or PSYCH 251 (3)*
- Natural and Physical Sciences Courses (8) (2 courses with labs)

Transfer Students:

Course Completed elsewhere **CSU-Pueblo equivalent**
(Ex: English 101) (Ex: English 101)

Foreign Language Requirements:

Student seeking the degree of Bachelor of Arts must complete one of the three options listed below:

- 1) Completion of the second level of a foreign language (course number 102).
 - *Student may test out of the course
 - *Completion of a foreign language course above 102 with a grade of C or better will satisfy the requirement
- 2) Completion of FL 100, Introduction to Comparative Linguistics, & ANTHR/ENG 106, Language Thought and Culture.
- 3) Completion of the first and second level of American Sign Language

Major Requirements:

A total of 45 credits in English beyond 101 and 102 (FL 100 & ENG 106 may be counted, but not double counted for Foreign Language), distributed as follows:

- ENG 161 or ENG 461: Careers for English Majors (1)
- ENG 201 Intro to Literary Study (3)
(To be taken at or near the start of the program)
- ENG 493 Senior Seminar (3)
(To be taken at or near the end of the program)
- One** of the following Genres: (3)

ENG 307 Poetry	ENG 308 Fiction
ENG 309 Drama	ENG 310 Advanced Literary Forms & Genres

Institutional Graduation Requirements:

- Total of 120 semester hours, minimum.
- Complete a minimum of 40 semester hours in upper-division courses.
- Overall cumulative grade point average of 2.00.
- A minimum of 60 semester hours must be earned from a four -year institution. Of these, a minimum of 30 semester hours of credit must be earned in residence.
- Of the last 30 semester credits earned immediately preceding graduation, no more than 15 may be completed at other colleges or universities.
- All other requirements as specified in the Catalog.

Additional Major Graduation Requirements:

- Students must complete, with a grade of C or better, all courses counting toward the major.

Additional Minor Graduation Requirements:

- Cumulative grade point average of 2.600.

Major Requirements: (cont.):

- At least **four** courses in Literature in Historical Perspective, chosen with the approval of the major advisor, two of which must be the American literature sequence at the 200 level (i.e., ENG 210 and ENG 212), one of which must be one 200-level course in the British Literature sequence (either ENG 231 or ENG 232) while the fourth must be outside of American Literature at the 300 level or above. (12)
- At least **one** course in Major Writers, at least one of which must be in Shakespeare (3)
- At least **one** course in Literary Theory (3)
- At least **two** courses in Writing, beyond ENG 101 and 102, one of which must be ENG 303 (6)
- ALL** of the following courses:
 - ENG 352 English Syntax and Usage (3)
 - ENG 412 Literature of Adolescents (2)
 - ENG 452 History of the English Language (3)
- At least **3 credits** of English electives, chosen with the approval of the major advisor (General Education and Foreign language requirements may not be double counted.) (3)

Minor Requirements - Specific Requirement for the Secondary Teaching**Endorsements:** (40 semester hours)

***Admission to Education Program required – contact Teacher Education Program for admission requirements**

- PSYCH 151 or PSYCH 251* or PSYCH 342 (3)
- ED 202: Foundations of Education (3)
- ED 280: Educational Media & Technology (3)
- ED 301: Frameworks of Teaching (4) – completion of 45 college hours and a cumulative GPA of 2.6
- RDG 410: Teaching Reading (3)
- RDG 435: Content Area Literacy (4)
- ED 412: Teaching Diverse Learners (3)
- ED 447 Teaching English in Secondary Schools (4)
- ED 485: Capstone Seminar (1)
- ED 488: Secondary Student Teaching (12)

(Courses *italicized* meet General Education requirements)

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